Synthetic Virtue: Understanding AI and Classical Christian Education

Week 1: Introduction to AI and CCE

- **Objective**: Lay the foundation for understanding AI and its relevance to classical Christian education.

- **Content**:
  - Brief history and evolution of AI.
  - Overview of generative AI and its capabilities.
  - Review of classical Christian education: its principles and objectives.
  - Highlighting the potential intersections between AI and CCE.

- Assignment:

  - Reflection & Research Paper

    - Description: Write a 1-2 page reflection on your current understanding of AI and CCE. Research and find one real-world example of AI being used in an educational setting and analyze its alignment or conflict with CCE principles.

  - Practical Component: Sign up for a basic AI tool (like a chatbot or virtual assistant) and interact with it. Note down your observations and experiences.

Week 2: Everyday Presence of AI and its Cultural Impact

- **Objective**: Understand the pervasive nature of AI and its implications on culture.

- **Content**:
  - Real-world examples of AI in daily life.
  - Discussing AI's transformative effects on society and culture.
  - Group discussion: Reflecting on personal experiences with AI and its perceived impact on individual lives.

Week 3: Ethical Considerations in AI & Alignment with CCE Goals

- **Objective**: Dive deep into the ethical challenges posed by AI and explore how they align or conflict with CCE's spiritual and moral goals.

- **Content**:
  - Understanding potential biases and ethical concerns in AI.
  - Discussion on the role of AI in education: potential advantages and pitfalls.
  - Exploring how AI can be harnessed to further the objectives of CCE, especially in fostering virtue and wisdom.

Week 4: Opportunities & Challenges of AI in CCE

- **Objective**: Delve into the practical opportunities and challenges presented by AI in the context of CCE.

- **Content**:
  - Expert insights on successful AI integrations in educational settings.
  - Exploring potential areas within CCE where AI can be beneficial: administrative tasks, curriculum planning, etc.
  - Group discussion: Sharing apprehensions and hopes about integrating AI into CCE.

Week 5: Demonstrations & Sharing Experiences

- **Objective**: Offer a hands-on experience with AI and provide a platform for attendees to share their insights.

- **Content**:
  - Simple demonstrations of AI in action; possible examples:
    - Assisting in writing tasks
    - AI-driven analytics tool (financial, academic, marketing)
    - Branding/Marketing/Communications ideal-persona responses
    - Strategic planning
  - Attendees share their experiences with AI, both in personal and professional contexts.
  - Collaborative brainstorming on potential AI projects or integrations within the attendees' institutions.

Week 6: Crafting Personal & Institutional AI Deployment Plans

- **Objective**: Equip attendees with the tools and knowledge to create a roadmap for AI integration in their personal lives and within their institutions.

- **Content**:
  - Guided session on how to assess AI needs for individual personal enhancement.
  - Workshop on creating a step-by-step plan for integrating AI into administrative, faculty, and staff workflows.
  - Sharing of plans and receiving feedback from peers.
  - Closing remarks and reflections on the journey of the workshop.