

2010 National Conference

The Society for Classical Learning

Williamsburg

Time	Thursday, June 24, 2010			
7:30 - 8:00 a.m.	Breakfast			
8:00 - 8:30 a.m.	Welcome, Housekeeping, Devotional, & Williamsburg Notes			
8:30 - 9:30 a.m.	Plenary Session: Susan Wise Bauer			
	Classical Education	Grammar School Pedagogy Classroom	Dialectic School Pedagogy Classroom	School of Rhetoric Pedagogy Classroom
9:45 - 10:30 a.m.	<i>A New Apology for Classical Christian Education</i> Chris Perrin	<i>Reading Workshop</i> Jessica Gombert	<i>Beyond the Facts: Teaching History in 4th-8th Grade</i> Linny Dey	<i>The Pursuit of the Great Tradition</i> Richard Gamble
10:40 - 11:30 a.m.	<i>Seminar Title TBA</i> Susan Wise Bauer	<i>Gospel-Centered Discipline in the Grammar School</i> Todd Harris	Intentionally Open	<i>Developing a Forensics Team</i> Leslie Moeller
11:30 - 12:30 p.m.	Lunch			
12:30 - 1:20 p.m.	Plenary Session: Christian Kopff			
1:30 - 2:20 p.m.	<i>Recent Arguments for the Trivium in non-Classical Educators</i> Christian Kopff	<i>A Review of Grammar School Math Programs: Formative Influences and Points of Comparison</i> Jim Reynolds	Intentionally Open	<i>Understanding By Design: A Proven Way of Planning and Mapping Curriculum (1)</i> Eric Cook
2:30 - 3:20 p.m.	<i>Mastering the Tools of Science Learning</i> John Mays	<i>Differentiation in the Classroom: Tiered Learning for Strong & Weak Students in One Room</i> Beth Jackson and Cathy Hindman	<i>How to Build an Upper School that Students Love</i> Rob Shelton	<i>Understanding By Design: A Proven Way of Planning and Mapping Curriculum (2)</i> Eric Cook
3:30 - 4:20 p.m.	<i>How to Be a Teacher, How to Be a Student</i> Chris Perrin	<i>Bringing the Classics to Life: Creating Projects and Feast Days to Enliven Your Classroom</i> Trish Detrick	<i>Cultivating the Moral Imagination through Children's Literature</i> Kevin Clark	<i>Excellent Lab Reports in Upper School Science Classes</i> John Mays
4:30 - 5:20 p.m.	Roundtable Discussion - A Reading Curriculum Panel A panel of teachers and/or administrators who use Saxon Phonics; Spalding/The Writing Road to Reading; Sing, Spell, Read, & Write; Open Court; etc. Panelists will discuss why they chose their particular curriculum and what they like (and don't like) about it		Roundtable Discussion - B Math Curriculum Panel A panel of teachers and/or administrators who use Saxon Math, Singapore Math, etc.	

2010 National Conference

The Society for Classical Learning

Williamsburg

Time	Thursday, June 24, 2010			
7:30 - 8:00 a.m.	Breakfast			
8:00 - 8:30 a.m.	Welcome, Housekeeping, Devotional, & Williamsburg Notes			
8:30 - 9:30 a.m.	Plenary Session: Susan Wise Bauer			
	Content Defined Interest	Fine Arts	Administration Board Development	Independent School Management
9:45 - 10:30 a.m.	<i>Natural Philosophy and Modern Science</i> Ravi Jain	<i>Helping Grammar School Students Appreciate Great Art</i> Sarah Mays	Intentionally Open	<i>The ISM Stability Markers: A Self-Scoring Exercise (Segment 1)</i> Walker Buckalew
10:40 - 11:30 a.m.	<i>The Lighter Side of Classical Education: How to Relax, Enjoy and Laugh and Still Be A Classical Educator</i> Chris Perrin	<i>From Ambrose to Zeppelin: What is the Role of Music in the Christian, Classical School?</i> Michael Miller	<i>Keys to Retention</i> Rod Gilbert	<i>The ISM Stability Markers: A Self-Scoring Exercise (Segment 2)</i> Walker Buckalew
11:30 - 12:30 p.m.	Lunch			
12:30 - 1:20 p.m.	Plenary Session: Christian Kopff			
1:30 - 2:20 p.m.	<i>Seminar Title TBA</i> Ken Myers	<i>Using The Visual Arts to Enliven Learning</i> Anna Heimbach	<i>Moving a Board from Management to Policy</i> Leslie Moeller & Bob Ingram	<i>Writing Adult Christian Fiction</i> Walker Buckalew
2:30 - 3:20 p.m.	<i>Classical Elements in the Declaration of Independence and the US Constitution</i> Tracy Lee Simmons	<i>Seminar Title TBA</i> Michael Miller	Intentionally Open	Intentionally Open
3:30 - 4:20 p.m.	<i>The Five Paths To Great Writing</i> Andrew Kern	<i>Drama Programs: Sows' Ears and Silk Purses, Achievable Excellence</i> Barbara Johnson	<i>Bored Board: A Perspective on Board Development from a Board Chair</i> Speaker TBA	<i>Wellness For The Impossibly Busy Professional</i> Walker Buckalew
4:30 - 5:20 p.m.	Roundtable Discussion - A Reading Curriculum Panel A panel of teachers and/or administrators who use Saxon Phonics; Spalding/The Writing Road to Reading; Sing, Spell, Read, & Write; Open Court; etc. Panelists will discuss why they chose their particular curriculum and what they like (and don't like) about it		Roundtable Discussion - B Math Curriculum Panel A panel of teachers and/or administrators who use Saxon Math, Singapore Math, etc.	

2010 National Conference
The Society for Classical Learning
Williamsburg

Time	Friday, June 25, 2010			
7:30 - 8:00 a.m.	Breakfast			
8:00 - 8:30 a.m.	Welcome, Housekeeping, Devotional, & Williamsburg Notes			
8:30 - 9:30 a.m.	Plenary Session: Tracy Lee Simmons			
	Classical Education	Grammar School Pedagogy Classroom	Dialectic School Pedagogy Classroom	School of Rhetoric Pedagogy Classroom
9:45 - 10:30 a.m.	<i>The Kind of People We Are: Education In Augustine's "Confession"</i> Richard Gamble	<i>Fast Braiin (tm), Training the ADHD Individual for Success</i> James M. Poole, MD FAAP	<i>The Three Philosophies of Education and American History</i> Andrew Kern	<i>Beyond Worldview and Apologetics: Teaching Philosophy in Christian Classical Schools</i> Kevin Clark
10:40 - 11:30 a.m.	<i>The Quadrivium</i> Ravi Jain	<i>The Teaching of Latin: Why and How?</i> Edward Chandler	<i>Making Lessons "Sticky" – Improving Students Retention of Material While Changing their Mindset</i> Kevin Spingler	<i>Two American Classics: (Dickinson and Whitman)</i> Christine Perrin
11:30 - 12:30 p.m.	Lunch			
Explore Williamsburg				

Notes

2010 National Conference
The Society for Classical Learning
Williamsburg

Time	Friday, June 25, 2010			
7:30 - 8:00 a.m.	Breakfast			
8:00 - 8:30 a.m.	Welcome, Housekeeping, Devotional, & Williamsburg Notes			
8:30 - 9:30 a.m.	Plenary Session: Tracy Lee Simmons			
	Content Defined Interest	Fine Arts	Administration Board Development	Independent School Management
9:45 - 10:30 a.m.	<i>The Role of Classical Christian Education in the 17th Century Scientific Revolution</i> Christian Kopff	<i>Creativity, Community, and Collaboration</i> Michael Miller	Intentionally Open	<i>Strategic (Financial) Planning: A Mock Planning Exercise (Segment 1)</i> Walker Buckalew
10:40 - 11:30 a.m.	<i>Seminar Title TBA</i> Ken Myers	<i>Reaching the Internal and External Community Through the Arts</i> Cameron Hayden-Bolin	Intentionally Open	<i>Strategic (Financial) Planning: A Mock Planning Exercise (Segment 2)</i> Walker Buckalew
11:30 - 12:30 p.m.	Lunch			
Explore Williamsburg				

Notes

2010 National Conference
The Society for Classical Learning
Williamsburg

Time	Saturday, June 26, 2010			
7:30 - 8:00 a.m.	Breakfast			
8:00 - 8:30 a.m.	Welcome, Housekeeping, Devotional, & Williamsburg Notes			
8:30 - 9:30 a.m.	Plenary Session: Richard Gamble			
	Classical Education	Grammar School Pedagogy Classroom	Dialectic School Pedagogy Classroom	School of Rhetoric Pedagogy Classroom
9:45 - 10:30 a.m.	<i>Why STEM (Science, Technology, Engineering, Mathematics) Education Needs the Trivium</i> Christian Kopff	<i>Biblical Worldview Integration in the Grammar School</i> Todd Harris	<i>Arguments for Intelligent Design and its Inclusion in the Science Curriculum</i> Kevin Spingler	<i>Monsters from the Id</i> Judith Stewart
10:40 - 11:30 a.m.	<i>Seminar Title TBA</i> Susan Wise Bauer	Intentionally Open	<i>Classical 101: The Mindset Behind the Method</i> Linny Dey	<i>Homework: Does it Help? Research is Mixed</i> Lance Collins
11:30 - 12:30 p.m.	Lunch			
See you next year!				

Notes

2010 National Conference
The Society for Classical Learning
Williamsburg

Time	Saturday, June 26, 2010			
7:30 - 8:00 a.m.	Breakfast			
8:00 - 8:30 a.m.	Welcome, Housekeeping, Devotional, & Williamsburg Notes			
8:30 - 9:30 a.m.	Plenary Session: Richard Gamble			
	Content Defined Interest	Fine Arts	Administration Board Development	Independent School Management
9:45 - 10:30 a.m.	<i>Seminar Title TBA</i> Tracy Lee Simmons	<i>But I Don't Teach Music: Integrating Throughout the Curriculum</i> Trish Detrick	<i>How to Sustain an Effective Parent Organization that Supports Teachers</i> Susan Hofer and Robert Littlejohn	Intentionally Open
10:40 - 11:30 a.m.	<i>Teacher Certification: Is It Necessary?</i> Dan Coupland	Intentionally Open	<i>Turning Inquiries into Enrollment</i> Patti Rader and Bob Ingram	Intentionally Open
11:30 - 12:30 p.m.	Lunch			
See you next year!				

Notes